

**Doris Metz dissertation research
MCC-00441**

Finding Aid

**Prepared by
Anne Chamberland, March 2018
Acadian Archives/Archives acadiennes
University of Maine at Fort Kent
Fort Kent, Maine**

Title: Doris Metz dissertation research

Creator/Collector: Doris Metz

Collection number: MCC-00441

Shelf list number: UM-441

Dates: 2005

Extent: 3 boxes (1.25 cubic feet)

Provenance: Material was acquired from Doris Metz in 2011

Language: English and French

Conservation notes: Micro-cassettes were digitized but not burnt on compact discs. VHS cassette was burnt on an archival DVD

Access restrictions: No restrictions on access.

Physical restrictions: None.

Technical restrictions: An audio micro-cassette player and/or a computer with audio and video capabilities is required to access part of this collection.

Copyright: Copyright has been assigned to the Acadian Archives/Archives acadiennes. All requests for permission to publish or quote from manuscripts must be submitted in writing to the Acadian Archives/Archives acadiennes

Citation: Doris Metz dissertation research, MCC-00441, Acadian Archives/Archives acadiennes, University of Maine at Fort Kent

Separated materials: Not applicable.

Related materials: *French language revitalization in Northern Maine* located in the Acadian Archives Stacks with shelf list number: PC2065.M48 F74 2006

Location of originals: Not applicable.

Location of copies: Not applicable.

Published in: Not applicable.

Biographical information: Doris (Voisine) Metz grew up in a small northern Maine town and she was the first in her family to attend college, and the first to become a teacher. Doris and her husband John, married for over 30 years, have 4 children and 3 grandchildren they cherish.

Doris received her Ph.D. through the University of Denver and is presently an Assistant Professor of Education at the University of the Ozarks in Clarksville, Arkansas.

Scope and content: This collection contains documents, Floppy discs, micro audiocassettes, and one VHS tape. The research consists of a study “*On parle français ici*” that was conducted at Fort Kent Elementary School between the dates of September 14, 2005 and November 9, 2005 by Doris Voisine Metz for the requirements of her Doctorate of Philosophy from the University of Denver, Colorado, where the study was piloted. The collection contains handwritten and typescript documents of classroom observations and interviews. The micro-audiocassettes contain recordings of classroom observation and interviews. The VHS, transferred on an archival DVD, contains classroom observations. The Floppy discs cannot be read because of a lack of hardware but are presumed to have been printed as documents in this collection.

The study was to investigate the attitudes and values of adults and children toward minority languages, such as Valley French. The study also explored the importance of minority language maintenance and revitalization efforts that Maine School Administrative District #27 was attempting with the implementation of the *On parle français ici*.

Inventory of documents:

Box 1

- Folder 1: Consent forms
- Folder 2: Participants in the study
- Folder 3: Statistical Analysis Questionnaire
- Folder 4: Observation of language usage, grades K – 5. Dated 9/15/2005 to 10/18/2005. Typescript
- Folder 5: Handwritten notes on observation in classrooms in 3 Steno Books, dated 9/15/2005 – 10/5/2005; 10/6/2005 – 10/20/2005; 10/24/2005 – 11/1/2005
- Folder 6: Handwritten survey
- Folder 7: Examples of questionnaires
- Folder 8: General Questions for School Personnel (numbered 1 – 23)
- Folder 9: General Questions for parents of students’ grades 1–5 (numbered 24 – 39)

Box 2

- Folder 10: General Questions for parents of students’ grades 1–5 (numbered 40 – 59)
- Folder 11: General Questions for the General Public (numbered 60 – 75)
- Folder 12: General Questions for the General Public (numbered 76 – 95)
- Folder 13: General Questions for the General Public (numbered 96 -115)
- Folder 14: Transcript of interviews with students

Box 3

- Folder 15: Transcript of interview with principal
- Folder 16: Transcript of interviews with teachers
- Folder 17: Transcript of interviews with support staff
- Folder 18: Transcript of interview with a parent and with community members
- Folder 19: Lesson plans and school schedules

Box 3: continue

Folder 20: 5 Floppy discs.

Notes on Floppy discs: No machines available on campus to read Floppy Discs. (On green disc is written *Observations*; on blue disc is written *Interviews*; nothing written on the 3 other discs)

***Inventory of micro audio-cassettes* (Notes: the cassettes were digitized but not burnt; audio on all micro cassettes is very poor)**

Folder 21: Envelope 1: 4 micro-cassettes: 1A: Suzelle 1B: blank
2A: Ross 2B: blank
3A: Linda 3B: blank
4A: Rory 4B: blank

Envelope 2: 4 micro-cassettes: 1A: Holden, Keith, Rhea, Priscille, Emily
1B: Lynn, Rose, Ben, Bianca, Steve,
Roberto
2A: RJ, George 2B: blank
3A: blank 3B: blank
4A: blank 4B: blank

Folder 22: Envelope 3: 4 micro-cassettes: Side A- Oscars Side B- Oscars
Side A- Peggy Side B- blank
Side A- Rita T Side B- blank
Side A- Susan Side B- blank

Envelope 4: 4 micro-cassettes: Side A- Gary Side B- Gary
Side A- Charles Side B- Charles
Side A-Observation Side B-Observation
Side A-Observation2 Side B-Observation2

VHS tape:

Folder 23: VHS tape of classroom observation and a burnt DVD of the VHS tape.