

II.B. Resources are sufficient to enable the program to fulfill its mission, philosophy, and goals/objectives and these resources are reviewed, revised, and improved as needed. Academic support services are improved and upgraded on a regular basis to meet program needs.

Library Holdings and Information Services

Blake Library and the University of Maine System (UMS) Libraries provide students and faculty access to research materials through local and shared holdings, on-line resources, and databases, including Academic Search Premier, BIOSIS Previews, Cumulative Index of Nursing and Allied Health (CINAHL), Medline, PsychInfo, and ScienceDirect. URSUS is the shared catalog of the UMS, Bangor Public Library, and the Maine State Library. URSUS provides a mechanism to easily locate and request books throughout the system. The data collected during the Spring 2002 semester shows an average turn around time of 3 to 4 days to obtain materials. In addition to URSUS, the Maine Info Net Statewide Catalog provides access to a number of additional libraries through out the state that have large collections in nursing. Furthermore, a collection of 266 e-books related to nursing and health is available. Although access to the public domain titles is unrestricted, users must create a personal account to check out copyrighted titles and to access these titles from outside the recognized range of IP addresses, such as from AOL or other commercial Internet service providers. The check out period is 4 hours and can be repeated. See the document file for the e-titles by subject which students have access through the Net Library.

To ensure that local nursing holdings are comprehensive and current, the book and serials collections are reviewed annually. Each year in December, the librarian, in consultation with the DON Library Committee member, will reassess the book and journal titles currently held and make suggestions for discards and replacements of holdings that are greater than five years old. In addition, the librarian will provide all titles recommended by the American Nurses Association, American Journal of Nursing, and Sigma Theta Tau International to the nursing faculty for purchase consideration. The faculty request NLN publications as desired.

In the fall 2001, receipt of an institutional strategic planning initiative grant of \$2,000 made possible the purchase of new nursing texts selected from the Brandon/Hill list (see document file for a copy of the approval letter). Of the 361 titles on the Brandon/Hill list, Blake Library owns 83, and an anticipated \$3,000 to \$6,000 of available funding in fall 2002 for acquisition of more texts will see this number increase. An

additional 164 titles are available through the UMS. Many titles from the American Journal of Nursing book of the year award titles also make up part of the Blake Library holdings.

Current periodicals at Blake Library number 350 of which 56 titles are nursing journals (see document file). Additionally, Blake Library has full-text access to 241 titles through CINAHL. In 2001, approximately 15.6% of library acquisitions were spent on resources for the nursing program, which compares to 21.3% spent in the social sciences, 16.5% in education, 15.1% in math/sciences, and 13.8% in the humanities. In 2002, approximately 17.7% of library acquisitions were spent on resources to support the nursing program, which compares to 22% in the social sciences, 17.5% in humanities, 15.8% in math/sciences, and 13.9% in education. In contrast, declared nursing majors comprised about 4.6% of total enrollments. Table 2.1 details library acquisitions for the nursing program for the fiscal years 2000, 2001, and 2002.

Table 2.1. Financial Investment in Library Acquisitions for Nursing Program, 2000-2002

Fiscal Year	Books	Journals	Microfilm	Videos	Total
2000	\$562	\$6,313	\$842	--	\$7,717
2001	\$863	\$7,181	\$301	\$493	\$8,838
2002	\$2,423	\$7,114	\$681	--	\$10,218

Note. Year 2002 represents the months of January to May

UMFK has standard library practices for faculty, staff, student, and community use of library resources. Library cards must be used to check out books, to use off-campus databases, and to request books on-line. Fines are accrued for any materials not returned within the specified timeframe. Periodicals, newspapers, microfilm, indexes and other reference materials are available for in-house use, although faculty may remove periodicals and reference materials for specified time periods.

Requests for journal articles are processed daily by the interlibrary loan department, and although 7 to 10 days should be allowed for interlibrary loans, they can often be obtained in much less time. Requests can be submitted in person, on-line, or via electronic mail, and there is some provision for articles to be retrieved electronically, thereby enhancing the efficiency of the interlibrary loan services. Blake Library is a member of Health Science Libraries and Information Consortium, which allows the

library to request articles from all participating libraries, approximately 50, all with health related collections at no cost to the patron.

Table 2.2 **Interlibrary Loans – Nursing Program**

Fiscal Year	Journal Titles	Articles
2000	111	162
2001	106	208
2002	71	100

Note. Year 2002 represents the months of January to May

The number of journal titles in Table 2.2 indicates the number of unique titles from which articles were requested. Approximately 39% of all interlibrary loan titles requested from Blake Library in 2000 were in the field of nursing/medicine, and the number of articles requested from those titles covered 29% of all Blake Library interlibrary loans. In 2001, 39% of all interlibrary loan titles were in nursing/medicine and 48% of the articles requested were in the same field. In 2002, 48% of all interlibrary loan titles were in nursing/medicine and 50% of the articles requested were in the same field. Nursing is the number one discipline for borrowing from Blake Library.

In addition to the annual general orientation sessions, library staff also accommodates faculty requests for classroom tutorials so as to familiarize and better equip students to use library resources. A hardcopy of the library information handout, available in the document file, is also mailed out to distance education students. In addition, on-line syllabi, for example, NURK 401 or NURK 407, contain information for students to access library and information resources.

Professional library staff is available during operating hours, and demonstrate a ready willingness to assist faculty and students in accessing information and available resources. Most recently, these same staff members were instrumental in supporting faculty in the provision of their on-line courses, and ensuring that students at a distance have equal access to resources as their on-campus student peers.