## Memo

| To: | All Faculty and Staff |
| :--- | :--- |
| From: | Information Services: Academic Computing, Acadian Archives, |
|  | Audio-Visual Services, ITV/Distance Education and Nadeau |
|  | Teleconferencing, Library, and Web Services |
| Date: | $3 / 9 / 04$ |
| Subject: | Information Services User Survey |

The Information Services staff would like your help in filling out the attached survey which will assist us in providing better services.

Please return the survey to the library, attention Sofia Birden, by no later than Friday, March 26 ${ }^{\text {th }}, 2004$.

Thank you again to all for your continued help and support.

The Library Staff

## University of Maine at Fort Kent

Information Services User Survey - Spring 2004
(Includes: Academic Computing, Acadian Archives, Audio-visual Services, ITV/Distance Education and Teleconferencing, Library, and Web Services)

1. Are you (circle one): Faculty Staff Student (If you are faculty or staff, skip to number 5)

Student Status:
A. Freshmen (less than 30 hours earned)
B. Sophomore (30-59 hours)
C. Junior (60-89 hours)
D. Senior ( $90+$ hours)
E. Other $\qquad$
3. Age:
A. 20 or less
B. 21-25
C. 26-30
D. 31-35
E. 36-40
F. $40+$
4. Program of study: $\qquad$
5. Purpose of Most Recent Library Visit:
A. Academic/course research or reading
B. Personal interest research or reading
C. Quiet study
D. Group study/class visit
E. Other:

## SERVICES

Please indicate your level of agreement by selecting one of the following choices [strongly agree (SA), agree (A), neutral (N), disagree (D), strongly disagree (SD), and not applicable (NA)] to describe whether you received attentive, courteous, and helpful assistance from the following service areas:

|  |  | SA | $\mathbf{A}$ | $\mathbf{N}$ | $\mathbf{D}$ | SD | NA |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Library circulation \& Reserves personnel (checks in and out materials, etc.) |  |  |  |  |  |  |
| 2. | Library interlibrary Loan personnel (borrows hard to find books and articles <br> from other libraries for patrons) |  |  |  |  |  |  |
| 3. | Library reference personnel (helps find books and articles, etc.) |  |  |  |  |  |  |
| 4. | Acadian Archives personnel |  |  |  |  |  |  |
| 5. | Audio-Visual personnel |  |  |  |  |  |  |
| 6. | ITV/distance education personnel |  |  |  |  |  |  |
| 7. | Computing technical Support personnel |  |  |  |  |  |  |
| 8. | Web Services personnel |  |  |  |  |  |  |
| 9. | Teleconferencing personnel |  |  |  |  |  |  |

Comments:

## INSTRUCTION

10. Has a librarian given a library user orientation or demonstration of library resources (print or online/databases) to any of your courses or workshops? $\qquad$ Yes No

If you answered No to question 10, please skip to question 15. If you answered Yes to question 10, please select one of the following choices to evaluate whether the library/research instruction gave you an adequate understanding or skill in using the following:

|  |  | SA | A | N | D |
| :--- | :--- | :--- | :--- | :--- | :--- |
| SD | NA |  |  |  |  |
| 11. | The library catalog for locating resources in the library, as well as resources in <br> the system libraries. |  |  |  |  |
| 12. | Licensed databases for locating citations and abstracts, and full text journal, <br> magazine, newspaper, and reference sources. |  |  |  |  |
| 13. | General and specialized print sources located in the library reference area (e.g. <br> almanacs, encyclopedias, dictionaries, etc.) for locating subject/discipline <br> information, citations, abstracts, and bibliographies. |  |  |  |  |
| 14. | The internet for locating resources pertinent to course requirements. |  |  |  |  |

[strongly agree (SA), agree (A), neutral (N), disagree (D), strongly disagree (SD), and not applicable (NA)]
15. Has information services staff (includes library staff) given instruction on the use of software, equipment, and other services such as WebCT, Blackboard, PowerPoint, disk management, etc.? $\qquad$ Yes $\qquad$ No

If you answered No to question 15, please skip to question 20. If you answered Yes to question 15, please select one of the following choices to evaluate whether the instruction gave you an adequate understanding or skill in using the following:

|  |  | SA | $\mathbf{A}$ | $\mathbf{N}$ | $\mathbf{D}$ | SD | NA |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 16. | Campus software such as PowerPoint, Microsoft Office, etc. |  |  |  |  |  |  |
| 17. | Online courses software such as Blackboard and WebCT |  |  |  |  |  |  |
| 18. | Equipment such as the classroom multimedia stations, printers, scanners, etc. |  |  |  |  |  |  |
| 19. | Other campus computing issues such as Pcounter (printing account), campus <br> account login, email account, disk management, etc. |  |  |  |  |  |  |

Comments: $\qquad$

## ACCESS

## Library:

20. How often do you use the library on weekdays, Monday through Friday?
A. Daily/Almost Daily
B. Several times a week
C. Occasionally
D. Seldom/Never If you marked $\mathbf{A}$ or $\mathbf{B}$, please skip to number 22.
21. Please indicate the reason for infrequent use of the library.
A. My courses don't require library use.
B. I don't understand how to use library resources.
C. I obtain needed materials elsewhere.
C. Other $\qquad$
22. Do you use the library on weekends?
A. Frequently (at least two weekends per month)
B. Occasionally (approximately one weekend per month)
C. Seldom or Never
23. When are you most likely to use the library during the weekend?
A. Saturday afternoon
B. Sunday afternoon
C. Sunday evening
D. Don't use
24. When would you most likely use the library during the weekend if it were open (circle all that apply)?
A. Saturday morning
B. Saturday afternoon
E. Sunday evening
F. Don't use
C. Saturday evening
D. Sunday afternoon
25. Do you use the library during evening hours?
A. Frequently (at least twice a week)
B. Occasionally (at least once a month)
C. Seldom or Never
26. In general, are the library hours adequate for you? $\qquad$ Yes $\qquad$ No

## Computing:

27. How often do you use the computer labs on weekdays, Monday through Friday?
A. Daily/Almost Daily
B. Several times a week
C. Occasionally
D. Seldom/Never
If you marked A or B, please skip to number 29.
28. Please indicate the reason for infrequent use of the computer lab.
A. My courses don't require computer use.
B. I don't understand how to use a computer.
C. I use a computer at home.
D. I use a computer at the office
F. Other
$\qquad$
29. Which computer lab do you use most often?
A. GIS lab B. Library lab
C. Music lab
D. Nadeau (109) lab
E. Nursing lab
F. Old Model School lab G. Don't use
30. Do you use the computer labs on weekends?
A. Frequently (at least two weekends per month)
B. Occasionally (approximately one weekend per month)
C. Seldom or Never
[strongly agree (SA), agree (A), neutral (N), disagree (D), strongly disagree (SD), and not applicable (NA)]
31. When are you most likely to use the computer labs during the weekend?
A. Saturday morning
B. Saturday afternoon
C. Saturday evening
D. Sunday afternoon
E. Sunday evening
F. Don't use
32. Do you use the computer labs during evening hours?
A. Frequently (at least twice a week)
B. Occasionally (at least once a month)
C. Seldom or Never
33. Are you aware the Nadeau computer lab (rm 109) is a 24 hour access lab? $\qquad$ Yes $\qquad$ No
34. Do you have a proximity card which allows you access to the $\mathbf{2 4}$ hour lab? $\qquad$ Yes $\qquad$ No
35. If no, why?
36. In general, are the computer labs hours adequate for you? $\qquad$ Yes $\qquad$ No

Please indicate your level of agreement by selecting one of the following choices to describe whether the following items are generally satisfactory for meeting your needs.

|  |  | SA | A | N | D | SD |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 37. | Sufficient \# of library computers and software to do your work (include the <br> library computer lab) |  |  |  |  |  |
| 38. | Sufficient \# of computers and software in the labs to do your work (do not <br> include the library computer lab) |  |  |  |  |  |
| 39. | Library catalog for locating library resources |  |  |  |  |  |
| 40. | Online databases for locating academic resources and other information for <br> your course requirements |  |  |  |  |  |
| 41. | Library Web Page for accessing library services, research guides, catalog and <br> journal databases, etc |  |  |  |  |  |
| 42. | University Web Page for accessing campus services, documents, schedules, <br> academic information, etc. |  |  |  |  |  |
| 43. | Campus virtual (online) tour for learning about the campus |  |  |  |  |  |

Comments: $\qquad$

## RESOURCES:

Please indicate your level of agreement by selecting one of the following choices to describe whether the following items are generally satisfactory for meeting your needs:

|  |  | SA | $\mathbf{A}$ | N | D | SD |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| NA |  |  |  |  |  |  |
| 44. | Library circulating book collection |  |  |  |  |  |
| 45. | Library reference book collection |  |  |  |  |  |
| 46. | Library newspapers, magazines, and journals in the library |  |  |  |  |  |
| 47. | Library, newspapers, magazines, and journals full text online |  |  |  |  |  |
| 48. | State Documents collections and online government resources |  |  |  |  |  |
| 49. | Acadian Archives collection |  |  |  |  |  |
| 50. | Campus software such as Microsoft Office, WordPerfect Office, etc. |  |  |  |  |  |
| 51. | Equipment to check out such as tape recorders, digital camera (with faculty <br> permission if you are a student), etc. |  |  |  |  |  |

Comments: $\qquad$

## FACILITIES

Please indicate your level of agreement by selecting one of the following choices to describe whether the following items are generally satisfactory for meeting your needs:

|  |  | SA | A | N | D | SD | NA |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 52. | General arrangement of library shelving and resources |  |  |  |  |  |  |
| 53. | Campus black and white photocopiers and printers |  |  |  |  |  |  |
| 54. | Library color photocopier and printers |  |  |  |  |  |  |
| 55. | Library microfilm and microfiche reader/printer services |  |  |  |  |  |  |
| 56. | Seating and desks in library (condition, comfort, etc...) |  |  |  |  |  |  |
| 57. | Seating and desks in computer labs (condition, comfort, etc...) |  |  |  |  |  |  |
| 58. | Private study areas in library |  |  |  |  |  |  |
| 59. | Group study areas in library |  |  |  |  |  |  |
| 60. | Bathrooms in library |  |  |  |  |  |  |
| 61. | Lighting in library |  |  |  |  |  |  |
| 62. | Heating/temperature control in library |  |  |  |  |  |  |
| 63. | Computers, TV/VCR/DVD, etc. (such as usability, overall condition, etc.) |  |  |  |  |  |  |

[^0]We thank you for your time and effort. We want to do everything in our power to make information services work for you.

INFORMATION SERVICES SURVEY - Spring 2004

GENERAL
Question \#
1 Are you
2 Student Status
3 Age
4 Purpose of Most Recent Library Visit

Total Number
$\underset{\text { Faculty }}{\substack{\text { Famber } \\ \text { Perce }}}$
Staff
Students
300
 ber Percent

| Total Number | Freshman |  |  | Sophomore |  | Junior |  | Senior |  | Other (CanEd) |  | 100.00\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 262 | Number | Percent 22.52\% | ${ }_{33}$ | $\begin{aligned} & \text { Percent } \\ & 12.60 \% \end{aligned}$ | ${ }_{23}$ | Percent 8.78\% | Number ${ }_{41}$ | $\begin{aligned} & \text { Percent } \\ & 15.65 \% \end{aligned}$ | Number $106$ | $\begin{aligned} & \text { Percent } \\ & 6 \quad 40.46 \% \end{aligned}$ |  |  |  |
| Total Responses |  | < $=20$ |  | 21-25 |  | 26-30 |  | 31-35 |  | 36-40 |  | 40+ |  |  |
|  |  | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |  |
|  | 268 | 81 | 30.22\% | 117 | 43.66\% | 42 | 15.67\% | 9 | 3.36\% | 7 | 2.61\% | 12 | 4.48\% | 100.00\% |
| Total Responses |  | Academic/Research |  | Personal Research |  | Quiet Study |  | Group/Class |  | Other |  |  |  |  |
|  |  |  | Percent | Number ${ }_{33}$ | Percent | Number ${ }^{\text {a }}$ | Percent | Number ${ }^{\text {a }}$ | Percent | Number | Percent |  |  |  |
|  | 300 | 151 | 50.33\% | 33 | 11.00\% | 28 | 9.33\% | 29 | 9.67\% | 59 | 19.67\% | 100.00\% |  |  |
| Total Responses |  | Strongly Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree |  | No Answer |  |  |
|  |  | Number | Percant | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |  |
|  | 296 | 138 | 46.62\% | 111 | 1 37.50\% | 27 | 9.12\% | 3 | 1.01\% | 2 | 0.68\% | 15 | 5.07\% | 100.00\% |
|  | 295 | 90 | 30.51\% | 95 | 5 32.20\% | 56 | 18.98\% | 3 | 1.02\% | 7 | 2.37\% | 44 | 14.92\% | 100.00\% |
|  | 296 | 156 | 52.70\% | 95 | 32.09\% | 24 | 8.11\% | 2 | 0.68\% | 4 | 1.35\% | 15 | 5.07\% | 100.00\% |
|  | 295 | 52 | 17.63\% | 62 | 21.02\% | 68 | 23.05\% | 3 | 1.02\% | 0 | 0.00\% | 110 | 37.29\% | 100.00\% |
|  | 296 | 66 | 22.30\% | 73 | 3 24.66\% | 55 | 18.58\% | 1 | 0.34\% | 1 | 0.34\% | 100 | 33.78\% | 100.00\% |
|  | 296 | 57 | 19.26\% | 73 | 3 24.66\% | 50 | 16.89\% | 2 | 0.68\% | 2 | 0.68\% | 112 | 37.84\% | 100.00\% |
|  | 296 | 106 | 35.81\% | 84 | 28.38\% | 45 | 15.20\% | 2 | 0.68\% | 1 | 0.34\% | 58 | 19.59\% | 100.00\% |
|  | 296 | 106 | 35.81\% | 76 | 25.68\% | 43 | 14.53\% | 3 | 1.01\% | 2 | 0.68\% | 66 | 22.30\% | 100.00\% |
|  | 297 | 51 | 17.17\% | 59 | 9 19.87\% | 62 | 20.88\% | 0 | 0.00\% | 1 | 0.34\% | 124 | 41.75\% | 100.00\% |

INSTRUCTION
Question\#
10 Librarian orientation/demo in class
11 Catalog/system resources
12 Licensed databases
13 Specialized print resources
14 internet for course requirements


| Total Responses |  | Strongly Agree |  | Agree |  | Neutral |  |  | Disagree |  |  | Strongly Disagree Number Percent |  |  | No Answer |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent | Number |  | Percent | Number |  | Percent |  |  |  | Number | Percent |  |
|  | 247 | 103 | 41.70\% | 113 | 45.75\% |  | 18 | 7.29\% |  | 3 | 1.21\% |  | 1 | 0.40\% | 9 | 3.64\% | 100.00\% |
|  | 247 | 109 | 44.13\% | 104 | 42.11\% |  | 19 | 7.69\% |  | 3 | 1.21\% |  | 2 | 0.81\% | 10 | 4.05\% | 100.00\% |
|  | 248 | 95 | 38.31\% | 112 | 45.16\% |  | 24 | 9.68\% |  | 6 | 2.42\% |  | 0 | 0.00\% | 11 | 4.44\% | 100.00\% |
|  | 247 | 112 | 45.34\% | 103 | 41.70\% |  | 19 | 7.69\% |  | 5 | 2.02\% |  | 1 | 0.40\% | 7 | 2.83\% | 100.00\% |

15 Software/equipment instruction

```
16 Campus software
    17 Online course softwre
    17 Online cours
    18 Equipment
    19 Campus computing issues
```

SERVICES
Question \#

```
1 Circulatior/Reserves Personnel 
    2 Library Interlibrary Loan Personnel
    4 Acadian Archives Personnel
    5 Audia-Visual Personnel
    6 ITVIDistance Education Personnel
    7Computing/Technical Support Personnel
    Computing/Fechnical Support Personnel
    8 Web Services Personnel 
```

10 Librarian orientation/demo in c.
11 Catalog/system resources
12 Licensed databases
13 Specialized print resources
14 Intene for course

## INFORMATION SERVICES SURVEY - Spring 2004

ACCESS
Question \# Library
20 Library use on weekdays

21 Reason - Infrequent

22 Library use on weekends

23 When during weekend

25 Library use evening hours

26 Adequate library hours

## Question \# Computing

27 Computer lab weekday use
28 Reason for infrequent use

29 Computer lab used most often

30 Computer lab use on weekends

31 Likely to use computer lab on weekends

32 Computer lab use during evening

32 hour access lab?

34 Proximity card

36 Computer lab hours adequate

37 Sufficient library computers
38 Sufficient lab computers
39 Library catalog
40 Online databases
41 Library web page
42 University web page



Total Responses Number Nequent Numberse


INFORMATION SERVICES SURVEY - Spring 2004

## RESOURCES

Question\#
44 Library circulating books
45 Library refarence books
6 Library newspapers, etc. in library
Library newspapers, etc. online
State documents and online gov.
50 Campus software
51 Equipment to checkout

## FACILITIES

Question\#
52 General arrangement
53 Campus b/w copiers/printers
54 Library color copier/printers
55 Microfilmufiche reader/printer
56 Seating/desks in library
57 Seating/desks in computer labs
58 Private study areas in library
59 Group study areas in library
60 Bathrooms in library
61 Lighting in library
62 Heating/temperature in librar
63 Computers, TVNCR/DVD

| Total Responses |  | Strongly Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree Number Percent |  | No Answer |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent | Number | Percent | Number | Percent |  |  | Number | Percent |  |
|  | 292 | 73 | 25.00\% | 141 | 48.29\% | 44 | 15.07\% | 10 | 3.42\% | 3 | $31.03 \%$ | 21 | 7.19\% | 100.00\% |
|  | 295 | 74 |  | 145 |  | 40 |  | 8 |  | 3 |  | 25 |  | 0.00\% |
|  | 294 | 80 |  | 149 |  | 31 |  | 7 |  | 5 | 5 | 22 |  | 0.00\% |
|  | 294 | 76 |  | 150 |  | 30 |  | 8 |  | 6 |  | 24 |  | 0.00\% |
|  | 294 | 62 |  | 114 |  | 52 |  | 2 |  | 3 |  | 61 |  | 0.00\% |
|  | 293 | 50 |  | 100 |  | 49 |  | 3 |  | 3 | 3 | 88 |  | 0.00\% |
|  | 293 | 109 |  | 134 |  | 31 |  | 2 |  | 3 | 3 | 14 |  | 0.00\% |
|  | 294 | 56 |  | 111 |  | 51 |  | 5 |  | 3 | 3 | 68 |  | 6800.00\% |
|  |  | Strongly | y Agree |  |  |  | utral | Disa | agree | Strongly | Disagree | No A | nswer |  |
| Total Responses |  | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |  |
|  | 289 | 77 | 26.64\% | 156 | 53.98\% | 32 | 11.07\% | 6 | 2.08\% |  | 1.38\% | 14 | 4.84\% | 100.00\% |
|  | 288 | 75 | 26.04\% | 145 | 50.35\% | 31 | 10.76\% | 12 | 4.17\% |  | 2.78\% | 17 | 5.90\% | 100.00\% |
|  | 289 | 73 | 25.26\% | 111 | 38.41\% | 47 | 16.26\% | 15 | 5.19\% |  | 2.77\% | 35 | 12.11\% | 100.00\% |
|  | 288 | 59 | 20.49\% | 85 | 29.51\% | 54 | 18.75\% | 4 | 1.39\% |  | 0.35\% | 85 | 29.51\% | 100.00\% |
|  | 287 | 67 | 23.34\% | 130 | 45.30\% | 44 | 15.33\% | 24 | 8.36\% | 8 | 2.79\% | 14 | 4.88\% | 100.00\% |
|  | 287 | 70 | 24.39\% | 129 | 44.95\% | 35 | 12.20\% | 25 | 8.71\% | 9 | 3.14\% | 19 | 6.62\% | 100.00\% |
|  | 288 | 62 | 21.53\% | 115 | 39.93\% | 41 | 14.24\% | 34 | 11.81\% | 19 | 6.60\% | 17 | 5.90\% | 100.00\% |
|  | 289 | 75 | 25.95\% | 136 | 47.06\% | 40 | 13.84\% | 15 | 5.19\% | 10 | 3.46\% | 13 | 4.50\% | 100.00\% |
|  | 289 | 61 | 21.11\% | 128 | 44.29\% | 47 | 16.26\% | 23 | 7.96\% | 14 | 4.84\% | 16 | 5.54\% | 100.00\% |
|  | 288 | 71 | 24.65\% | 147 | 51.04\% | 42 | 14.58\% | 14 | 4.86\% | 7 | 2.43\% | 7 | 2.43\% | 100.00\% |
|  | 288 | 62 | 21.53\% | 116 | 40.28\% | 52 | 18.06\% | 24 | 8.33\% | 27 | 9.38\% | 7 | 2.43\% | 100.00\% |
|  | 289 | 66 | 22.84\% | 114 | 39.45\% | 41 | 14.19\% | 7 | 2.42\% | 4 | 1.38\% | 57 | 19.72\% | 100.00\% |

INFORMATION SERVICES SURVEY - Spring 2004 Question 5 Purpose of Most Recent Library Visit Other

| Count of PurpLibOther |  |
| :--- | ---: |
| PurpLibOther | Total |
| A\&B and scan photos | 1 |
| add money to account. | 1 |
| Add money to print account | 1 |
| all of above | 1 |
| art exhibit | 1 |
| art gallery | 1 |
| art show | 2 |
| book/video rental | 1 |
| class | 2 |
| collect work-related reference material | 1 |
| color printer/web services | 1 |
| color printing | 1 |
| computer | 3 |
| computer access | 2 |
| computer lab | 2 |
| computer use | 3 |
| computers | 2 |
| DVD | 1 |
| get help with computer issues | 1 |
| I work there | 1 |
| internet | 3 |
| internship work | 2 |
| interview | 1 |
| none | 1 |
| order books from of maine system | 1 |
| paid a fine for an overdue book | 1 |
| pay print account | 1 |
| photocopying | 1 |
| print papers | 1 |
| professional visit about university business | 1 |
| put \$ on print account | 1 |
| Put money on print account | 1 |
| put money on printing account, photocopy | 1 |
| return books | 1 |
| returned a book | 1 |
| To find a fax machine. | 1 |
| to meet with other staff | 1 |
| UMS Website (transfer student) | 1 |
| use computer | 1 |
| web design | 1 |
| work | 1 |
| work related material collection | 1 |
| work there | 2 |
| (blank) | 1 |
| Grand Total | 1 |
|  | 1 |


| Count of ServicesComments |  |
| :---: | :---: |
| ServicesComments | Total |
| \#1 Some personnel are good, some are not |  |
| \#4. wonderful |  |
|  |  |
| always available when I need help |  |
| always feel welcomed and supported, library staff is excellent |  |
| always willing to help |  |
| Beautiful people to work with, always helpful |  |
| Computing support department people are really nice. Especially for Peter Cyr, he is great. don't like librarians having to get journals | 1 |
| Don't use them. |  |
| Have not used services, I do enjoy the book discard.haven't done all of this |  |
|  |  |
| I don't much read them books |  |
| I don't much read them books. |  |
| I have found everyone at the library to be helpful and courteous |  |
| I have nothing but praise and the greatest respect for library personnelI haven't needed help, but when I do they are always very good. |  |
|  |  |
| I think indefinite book borrowing should be available to students(unless another student requests the book in which case an e-mail or phone call can be made to the student who has |  |
|  |  |
| I think my webmail was faulty for most of the year (webCT)it is all good |  |
|  |  |
| leslie and sophia are wonderful helpers |  |
| librarians - sophia \& leslie are great at helping out |  |
| Library staff is awesome, best l've ever encountered need to change library hours |  |
|  |  |
| neutral meaning that l've never seen them |  |
| Pat W. \& Don have provided truly exceptional assistance to my ITV courses. |  |
| SA \& A are for those which I use; $\mathbf{N}$ are for the areas that I haven't utilized so far. some topics never used before |  |
| Sophia does a wonderful job!staff is always helpful and courteous |  |
|  |  |
| staff is very accomodating and helpfulstaff very helpful |  |
|  |  |
| stephanie is greatthe web guy is cute |  |
|  |  |
| the web guy is cute very friendly helpful staff |  |
| very friendly/helpfulvery helpful personnel |  |
|  |  |
| very well organizedwhatever |  |
|  |  |
| wonderful wonderful staff! |  |
|  |  |
| (blank) |  |
| Grand Total | 43 |

INFORMATION SERVICES SURVEY - Spring 2004

## Comments: Instruction

| Count of InstructionComments |  |
| :--- | ---: |
| InstructionComments | Total |
| $\# 15$, thanks to Leslie Kelly :) | 1 |
| $\# 15 . v e r y ~ b r i e f ~ h a r d ~ t o ~ f o l l o w ~$ | 1 |
| Again, wonderful service, advice and help | 1 |
| did not need help on 16 \& 19. | 1 |
| had to figure it out by myself. | 1 |
| I had to go to three different computer labs in one day in order to find one that was in service. | 1 |
| it is all good | 1 |
| sophia gave us a great workshop in september | 1 |
| Teachers gave WebCT instructions. | 1 |
| very courteous | 1 |
| was present when students received orientation | 1 |
| Web CT and Docutek are great! | 1 |
| whatever | 1 |
| whatever I did not understand I was always able to find a librarian to help me find what I needed and | 1 |
| even some things I didn't know I needed. | 1 |
| wish the library enforced the quiet rule, always too noisy there | 1 |
| you have to be too specific with searches. Database should be more sensitive | 1 |
| (blank) | 1 |
| Grand Total | 16 |

Question 21: Infrequent Use of Library Other

| Count of AccLibInfOther |  |
| :--- | ---: |
| AccLibInfOther | Total |
| access most articles order ILLS by Web | 1 |
| At home | 1 |
| have internet at home | 1 |
| Have my own computer at home | 1 |
| Haven't gotten a card yet | 1 |
| I don't like libraries | 1 |
| I go when I need resources. | 1 |
| I go when I need to. | 1 |
| I have internet access at home | 1 |
| l use it online to do research | 1 |
| I use library resources online | 1 |
| it's a far walk from home | 1 |
| just don't go | 1 |
| live in madawaska | 1 |
| My job does not require me to use the library a... | 1 |
| no need for it at the moment | 1 |
| not a good place to get work done, too small | 1 |
| old sources limited | 1 |
| seeking computer help | 1 |
| too busy | 1 |
| too hot | 2 |
| too social | 1 |
| use internet | 1 |
| (blank) | 24 |
| Grand Total | 2 |

## Question 28: Infrequent Use of C. Lab Other

| Count of AccCompInfOther |  |
| :--- | ---: |
| AccComplnfOther | Total |
| dorm computers | 1 |
| dorm lab | 1 |
| full of people | 1 |
| l choose not to use a computer for many reasons. | 1 |
| it's too far to walk often | 1 |
| no time | 1 |
| Often they are being used by classes. | 1 |
| use dorm computers | 1 |
| use GIS lab | 1 |
| use nursing lab | 1 |
| Use the computer in my dorm room. | 1 |
| (blank) | 11 |
| Grand Total | 1 |

Question 24: Weekend Use

| Count of AccLibraryWeekendifOpen |  |
| :--- | ---: |
| AccLibraryWeekendlfOpen | Total |
| A,B | 2 |
| A,B, D AND SUNDAY MORNINGS | 1 |
| A,B,C | 2 |
| A,B,C,D | 1 |
| A,B,C,D,E | 14 |
| A,B,D | 2 |
| A,B,D,E | 5 |
| A,B,E | 1 |
| A,C | 2 |
| A,D | 1 |
| A,D,E | 2 |
| A,E | 4 |
| A. Satruday morning | 20 |
| A.,B | 1 |
| B, D, E | 1 |
| B,C, | 1 |
| B,C,D,E | 3 |
| B,D | 9 |
| B,D,E | 6 |
| B,E | 1 |
| B,E,C,D | 1 |
| B. Saturday afternoon | 34 |
| C,D,E | 3 |
| C,E | 4 |
| C. Saturday evening | 23 |
| D,E | 7 |
| D. Sunday afternoon | 37 |
| D. Sunday afternoon \& E. Sunday Evenings | 1 |
| E. Sunday evening | 25 |
| F. Don't use | 77 |
| (blank) | 291 |
| Grand Total |  |

INFORMATION SERVICES SURVEY - Spring 2004

## Comments: Access



## INFORMATION SERVICES SURVEY - Spring 2004

## Comments: Resources

| Count of ResourcesComments | Total |
| :--- | ---: |
| ResourcesComments | 1 |
| $\# 47 . n o t ~ e n o u g h ~ \# 49 . c o u l d ~ a l w a y s ~ b u y ~ m o r e ~$ | 1 |
| $\# \# 51$. didn't know it existed | 1 |
| archives are not handicapped accessible | 2 |
| charge too much for late books | 1 |
| equipment etc. should be made more available to students in a more obvious way | 1 |
| it is all good | 1 |
| more books please!! | 1 |
| more full text journals online would be helpful | 1 |
| more selection of books | 1 |
| n | 1 |
| Roger Paradis' collection should be put into the library | 1 |
| the book selection is pitiful. I cannot believe the books you don't have in stock | 1 |
| the small lab in Nadeau Hall does not have Word Perfect 9 | 1 |
| whatever | 15 |
| (blank) | 15 |
| Grand Total | 1 |

## Comments: Resources

Count of FacilitiesComments
acilitiesComments

| Total |  |
| ---: | ---: |
| 1 |  |
| 1 |  |
| 1 |  |
| 1 |  |
|  | 1 |
| 1 |  |
| 1 |  |

Charging for paper is not right, we pay enough in tuition to go here, that it should be included. Students pay enough so reconsider paying for print outs, I understand color but black is cheap.
computer lab tables and chairs are not positioned in such a way that it is comfortable. They tend to cause strain when using them because they are not (I don't feel) ergonomically correct.
could use more comfortable seating and softer table lamp style lighting. Wish we had more group study areas (small groups 5-6 people)
crowded computer lab and too hot upstairs
Free photocopying, shouldn't have to pay for printing. I pay $\$ 10,000$ a year to go here and I have to spend $\$ 20$ to $\$ 30$ a year for printing.
hour are ridiculous. Should be open 8:00 every morning and not close until 11:00pm on weekdays
I find that there is not enough quiet time. There are a lot of groups completing projects and are very loud.
I think information services does an outstanding job! I have always felt that I receive the necessary
support from Information Services. Erin Soucy
it is all good
's good separating a quiet area my be a good thing, loved it!
IIbrary is too hot!
library is way too warm
library very hot all the time VERY hot
more copiers, bathroom stinks all the time, sometimes too hot in the library
more couches and better scanner and/or scanning software
need more b\&w printers, copier and printers should have a lower cost, open the library longer on
weekends and during summer session
need more photocopiers and seating/desks
Need more photocopiers in CYR Hall
need more than one b\&w photocopier in library
need soda/food machine for people who are there for long periods of time.
no quiet area
NOT ENOUGH PHOTOCOPIERS!
not enough places to study, library is quite loud, computer seats are sort of uncomfortable, should be paper towel in bathroom, usually too hot
not enough private study area provided \& library is extremely noisy!!
not enough private study areas
only one copier available in library, no access to color printing except in Nikki's office, many computers in
Cyr 2nd floor classroom are "buggy" when using MS Publisher
should have more than one photocopier
The library is often too hot. There should be group study rooms available because the library is generally noisy, mostly due to large groups sitting together and staff.
The upstairs portion of the library is usually too warm.
there are not a lot of quiet spaces in the library as well as the heat upstairs (always hot) too hot
too hot upstairs need air circulation, fresh air oo hott
too warm
(blank)
Grand Total


[^0]:    Comments

